Helen Weixu Chen

w352chen@uwaterloo.ca • (226)978-7257 • Waterloo, ON

EDUCATION

University of Waterloo

Bachelor of Computer Science, Co-op. 1 Term Dean's Honours List + 8 Term Distinction Undergraduate Research Fellowship (**\$12,000**)

PUBLICATIONS

[C1] Chen, HW.*, Istead, L.* 2024. "Imagine a Dress": Exploring the case of task-specific prompt assistants for text-to-image AI tools. In Proc. of the 50th Graphics Interface Conference (GI '24). 8 pages.

[P1] Chen, HW., Grossman, M., Brown, D. 2025. Self-Disclosure and Beyond: Takeaways from an Online and In-Person Computing Ethics Course. In Proc. of the 56th ACM Technical Symposium on Computer Science Education V. 2 (SIGCSE TS 2025). 2 pages. (Accepted on Nov 18, 2024)

[C2] Chen, HW., Grossman, M., Brown, D. 2025. Open Dialogue: Exploring Self-Disclosure in Online and In-Person Computer Ethics Education. In Proc. of the 25th Innovation and Technology in Computer Science Education V. 1 (ITiCSE 2025). 7 pages. (In Submission)

WORK EXPERIENCE

University of Waterloo

Undergraduate Research Assistant @WatVis

- Collaborating with Ph.D. student Yuzhe You under the supervision of Prof. Jian Zhao to explore how Large Language Models (LLMs) can be gamified to teach non-technical users about Explainable AI (XAI).
- Developed and evaluated interactive user tasks based on SHAP and BertViz deep learning visualizations, integrating **gamified LLMs** for effective teaching.

Undergraduate Research Assistant @Exii

- Working with Ph.D. candidate Matthew Lakier under the guidance of Prof. Daniel Vogel to study the impact of superpower priming and representation on user interactions in **VR** environments.
- Designed and implemented a Unity-based docking task using the Giant Hand to evaluate its effectiveness as a superpower element in improving user engagement within VR.

Undergraduate Research Assistant @MPAIL

- Collaborated with Prof. Lesley Istead on a project evaluating diversity in the Canadian Film/TV/VFX industries.
- Analyzed data from 10,000+ LinkedIn profiles using Tableau and Python, examining diversity metrics including education, ethnicity, and gender.
- Authored key sections of the research paper, including Introduction, Related Work, and parts of Methodology and Results.

Dalhousie University

Undergraduate Research Assistant @HCI4GOOD

- Led research on how different feedback and design mechanisms impact conversational tone learning outcomes, in collaboration with Prof. Rina Webbe.
- Designed and prototyped three innovative tools for tone learning: a gamified emotive feedback system, a gamified symbolic feedback system, and a traditional multiple-choice format.
- Successfully completed the **research ethics license** application and initiated protocol implementation using React.

Waterloo, ON Sept 2019 - present

Halifax, NS

July 2024 – present

Sept 2024 – present

June 2024 – present

July 2024 - Oct 2024

Waterloo, ON

Université de Montréal

Software Developer

- In collaboration with Prof. Ian Arawjo, developed ChainForge EvalGen 2.0 to further improve prompt evaluation and next-generation model generation capabilities.
- Authored thousands of lines of TypeScript code to enhance the functionality and reliability of Natural Language Processing applications.

Rochester Institute of Technology

Undergraduate Research Assistant

- Collaborating with two Ph.D. students under the supervision of Prof. Eric Williams, Prof. Stacey Watson, and Prof. Tom Oh on Managing Privacy and Environment for Used and End-of-Life Electronic Devices.
- Designed user studies to evaluate the difficulty of wiping data and the comfort level of participants with the process and its outcomes.

University of Waterloo

Undergraduate Research Assistant @MPAIL

- Supervised by Prof. Lesley Istead, optimized user-provided string prompts for text-to-image generative AI tools, improving image generation efficiency and analyzing prompt patterns using decision trees.
- Built a **TypeScript** and **Java**-based prompt assistant tool to assist users in creating prompts, integrating Apache Derby for efficient data management.
- First-author and presenter on the paper "Imagine a Dress": Exploring Task-Specific Prompt Assistants for Text-to-Image AI Tools at GI'24.

Undergraduate Research Assistant

- Under the supervision of Prof. Dan Brown and Prof. Maura Grossman, focusing on a CS education project to determine whether teaching material on computing and discrimination is more effective online or in a face-to-face classroom.
- Recruited research participants, configured and implemented survey questions on the **Qualtrics** platform, managed data collection, took weekly observation notes, and analyzed the data to derive actionable insights.
- First-authored a poster accepted for presentation at SIGCSE '25 and a paper currently under submission.

Undergraduate Research Assistant

- Collaborated with two undergrad co-workers to define an HCI and AI problem statement for using chatbots to reveal personal biases in decision-making, under the guidance of graduate mentor Kris Frasheri, and jointly brainstormed potential solutions.
- Conducted literature reviews to solidify the project's foundation and created low-fidelity wireframes and mockups.
- Collaboratively developed and presented a comprehensive **project proposal** outlining strategies and solutions.

Thomson Reuters

Data & Analytics Engineer Intern

- Contributed to the Corporate Tax Department by assisting in the development of the ONESOURCE Indirect Tax feature, enhancing automation and accuracy in tax and finance workflows, from calculation to final remittance and compliance.
- Successfully resolved approximately 120 tickets, which led to a 50% decrease in support calls related to navigation issues.
- Enhanced 12 Java APIs and created 6 new APIs to improve functionality.
- Integrated **BigQuery** into the **NGRA-API** module, transforming the Deal reporting process with advanced data analytics and enabling deeper and actionable insights.
- Automated **database** table maintenance and cleanup utilities processes for efficiency.
- Produced comprehensive documentation, including UML and Sequence Diagrams for all REST APIs and • programs, significantly aiding colleagues in understanding the software architecture.

Rochester, NY April 2024 – present

Waterloo, ON

May 2023 – June 2024

Montréal, QC May 2024 – Aug 2024

Dec 2023 – present

Sept 2023 – Dec 2023

Toronto, ON

May 2022 – Dec 2022

University of Waterloo

Instructional Support Assistant (ISA)

- Served as an ISA (part-time/full-time) across 7 semesters, supporting over 2,000 students in 4 key Computer Science courses:
 - CS138 (Introduction to Data Abstraction and Implementation) part-time ISA Winter 2024
 - * Assisted students during weekly office hours with coursework related to C++ debugging, objectoriented programming, and design patterns.
 - * Proctored and graded midterms and final exams.
 - CS137 (Programming Principles) full-time & part-time ISA Fall 2024 & Fall 2023 & Fall 2022
 - * Delivered weekly tutorials for 2 sections, each with over 70 students, covering C programming, memory allocation, recursion, and other core concepts to help students better understand and practice lecture material.
 - * Authored comprehensive resources, including a **13-page** style guide, an **11-page** syntax error guide, and a **36-page** Valgrind tutorial with **10** examples, to help first-year software engineering students improve **C** programming skills and debugging efficiency.
 - * Answered over **200** course-related questions on Piazza, providing timely assistance and creating a supportive learning environment.
 - CS136L (Tools and Techniques for Software Development) part-time ISA Spring 2022
 - * Assisted instructors in course design, encompassing the creation of content for the **IDEs** modules and comprehensive review of the **Memory Checkers** and **Debuggers** modules.
 - * Developed the course website using HTML, JavaScript, and CSS.
 - CS116 (Introduction to Computer Science 2) part-time & full-time ISA Winter 2022 & Fall 2021
 - * Created Linux shell scripts to optimize code testing and grading workflows.
 - * Utilized **HTML** to edit course content and post annotations on EdX.
 - * To enhance their understanding and programming skills, hosted weekly office hours, guiding students through **Python** concepts.
- Evaluations from students for the courses I assisted with are available here. These evaluations were compiled by the Instructional Support Coordinator Scott King at the end of the term.

LEADERSHIP & VOLUNTEER ACTIVITIES

University of Waterloo

Don @WUSA Off-campus community

• Provided mentorship and guidance for first-year students living off-campus, helping them navigate academic challenges, adjust to university life, and utilize campus resources for a smooth transition into their university journey.

Orientation Leader

• Led new students during Orientation, managing activities from food delivery to campus tours, ensuring a welcoming introduction to university life.

Peer Mentor

• Guided first-year students in the Faculty of Health by answering questions, connecting them with campus resources and services, and offering social support.

Waterloo Public Library

Volunteer

• Collaborated with a team of 4 to design and lead origami workshops, sparking creativity and fine motor skills development in children aged 3 to 10.

Waterloo, ON Sept 2022 – April 2023

Aug 2021 – Sept 2021

Sept 2020 – Dec 2020

Waterloo, ON Nov 2019 – Dec 2019

Waterloo, ON

Sept 2021 – present